Connecticut

Additional Resources Related to School Discipline

Excerpted from Connecticut Compilation of School Discipline Laws and Regulations

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State-Sponsored, Publicly Available Websites or Other Resources on School Discipline

Safe, supportive learning environments use disciplinary policies and practices that help students stay out of the justice system, while ensuring academic engagement and success for all students. The following resources provided by Connecticut provide additional context to state policy and regulations and, in some cases, may support the readers' efforts to provide a positive disciplinary school climate.

Title	Description	Website address (if applicable)
Websites		
Bullying and Harassment, Connecticut State Department of Education (CSDE)	Provides links to how-to resources for schools to address bullying and harassment; documents and forms; related resources; laws and regulations; and contact information.	https://portal.ct.gov/SDE/School- Climate/Bullying-and-Harassment
Chronic Absence, CSDE	Provides links to how-to resources for schools to address chronic absenteeism; documents and forms; related resources; laws and regulations; and contact information.	https://portal.ct.gov/SDE/Chronic -Absence/Chronic-Absence
Connecticut Comprehensive School Counseling Framework	The list of beneficial outcomes from implementing a comprehensive school counseling framework is extensive and well researched. Students experience improved academic performance and success, better social relationships, improved decision-making and problem-solving skills, and a better understanding of careers and postsecondary options.	https://portal.ct.gov/SDE/School -Counseling/Comprehensive-K-12-School-Counseling-Framework
Discipline in Schools, CSDE	Provides an overview of the Connecticut School Discipline Collaborative' strategies to transform school discipline to reduce the overall and disproportionate use of exclusionary discipline. Provides links to how-to resources for schools addressing academic and instructional supports, school climate and culture, parent engagement, and other content areas; documents and forms; related resources; laws and regulations; and contact information for the Office of Student Supports.	https://portal.ct.gov/SDE/Disciplin e-in-Schools

Full, Equal and Equitable Partnerships with Families	Creating full, equal and equitable partnerships is a shared responsibility that requires systemic change in policy, resources, and practice.	https://portal.ct.gov/SDE/Publications/Full-Equal-and-Equitable-Partnerships-with-Families
Guidelines for Alternative Education Settings, CSDE	Guidance and best practices document supporting the operation of alternative school programs offered by local and regional boards of education in compliance with Public Act 15-133.	https://portal.ct.gov/SDE/Publicat ions/Guidelines-for-Alternative- Education-Settings
Practice Guidelines for Delivery of School Social Work Services, CSDE	Guidelines developed to assist school social workers in identifying their scope of services; developing and implementing programs and interventions to assist students in meeting their academic goals; and guiding the decision making necessary to meaningfully assess circumstances and prepare supports addressing needs within the school community.	https://portal.ct.gov/SDE/Publicat ions/Delivery-of-School-Social- Work-Services
Reducing Chronic Absence in Connecticut's Schools: A Prevention and Intervention Guide for Schools and Districts (April 2017), CSDE	Prevention and intervention guide providing a framework for local and regional school district administrators to strategically plan and implement prevention and interventions leading to reductions in chronic absence.	https://portal.ct.gov/SDE/Publicat ions/Reducing-Chronic-Absence- in-Connecticuts-Schools
Related Resources, CSDE	Provides links to related resources for bullying and harassment, including school climate assessment instruments, CSDE Trend survey resources, and school climate.	https://portal.ct.gov/SDE/School- Climate/Bullying-and-Harassment/Related-Resources
School Safety and Security	The Connecticut State Department of Education (CSDE) seeks to ensure that every student experiences a safe and supportive environment to ensure their best academic performance.	https://portal.ct.gov/SDE/School-Safety-and-Security/School-Safety-and-Security/Documents
Social-Emotional Learning (SEL)	Social-emotional development contributes to academic and career success by helping students understand and respect themselves and others, acquire effective interpersonal skills, understand safety and resilience skills, and develop into contributing members of society.	https://portal.ct.gov/SDE/Social-Emotional-Learning/Social-Emotional-Learning/Documents

Standards for Education Opportunities for Students Who Have Been Expelled, CSDE	State standards for the provision of alternative educational opportunities for students have been expelled from school.	https://portal.ct.gov/SDE/Publicat ions/Standards-for-Educational- Opportunities-for-Students-Who- Have-Been-Expelled
Truancy, CSDE	Provides links to how-to resources for schools to address truancy; documents and forms; related resources; laws and regulations; and contact information.	https://portal.ct.gov/SDE/Truancy /Truancy
Documents		
Alternative Educational Opportunities For Students Who Have Been Expelled	Best Practice Guidelines for Program Implementation	https://portal.ct.gov/- /media/SDE/Discipline/Best_Pr actice_Guidelines_Students_Ex pelled.pdf
Guidance Regarding Student Expulsions	Expulsion Overview	https://portal.ct.gov/- /media/SDE/Digest/2018- 19/Expulsions-Guidance- August-2018.pdf
Guidelines for Identifying and Educating Students with Emotional Disability	These guidelines are intended to provide guidance to school teams, including parents, guardians, surrogate parents and mental health professionals, to make appropriate decisions regarding eligibility and specialized services for students with ED as defined in the IDEA 2004.	https://portal.ct.gov/- /media/SDE/Publications/edg uide/ed_guidelines.pdf
Position Statement on Culturally Responsive Education	This position statement reflects the Board's ongoing understanding of the importance of culturally responsive education as a critical component of all curriculum, activities, and services.	https://portal.ct.gov/- /media/SDE/Board/Culturally_R esponsive_Ed.pdf
Family Guides	When a Child Is Suspended from School: A Fact Sheet for Connecticut Families 1. When a Child Is Suspended from School: A Fact Sheet for Connecticut Families	https://portal.ct.gov/- /media/SDE/Discipline/Suspens ion_Family_Guide.pdf https://portal.ct.gov/- /media/SDE/Discipline/Expulsio n_Family_Guide.pdf
Model School Climate Policy (2014), Connecticut Association of Schools	Model policy providing a framework to guide schools in establishing an effective school climate improvement process that promotes conditions for creating, maintaining, and nurturing positive school climate.	http://www.casciac.org/pdfs/Mo d el_CT_SC_Policy.pdf

Position Statement on Reducing Disproportionality in Suspensions and Expulsions (Exclusionary Discipline), CSDE	Position statement outlining guidelines for policymakers on how to build a comprehensive learning system that explicitly supports the reduction of disproportionality in suspensions and expulsions.	https://portal.ct.gov/-/media/SDE/Board/Position_Stat ement_Reducing_Disproportiona lity_in_Suspensions_and_Expuls ions.pdf
Report on Student Discipline in Connecticut Public Schools April 2023	Summary report presenting analyses of trends in student disciplinary behaviors in Connecticut public schools.	https://portal.ct.gov/-/media/SDE/Board/BoardMateri als040523/2021_2022_Report_ on_Student_Discipline_in_Con necticut_Public_Schools.pdf
Truant or Defiant of School Rules	Create a Community-based System of Supports and Services for Students who are Truant or Defiant of School Rules	https://portal.ct.gov/-/media/SDE/Truancy/Youth_S ervice_Bureau_Referral_Mem o.pdf
Other Resources		
EdSight Insight into Education, CSDE	Education data dashboard including district and school report cards providing a summary of metrics, including enrollment, absenteeism, and suspension/expulsion.	http://edsight.ct.gov/SASPortal/ m ain.do
A Parent's Guide to Special Education in Connecticut 2021	This document provides information for parents, guardians and other family members about laws, regulations, and policies affecting special education programs and services.	https://portal.ct.gov/-/media/SDE/Special-Education/Parents_Guide_SE. pdf
Promising Practices to Reduce Chronic Absence On-line Catalog, CSDE	On-line catalog of resources related to chronic absenteeism. Includes chronic absence data in Connecticut, legal definitions used for attendance, and promising examples of prevention or interventions that have been implemented in Connecticut schools to address issues underlying truancy or chronic absenteeism.	https://portal.ct.gov/SDE/Publi cat ions/Promising-Practices-to- Reduce-Chronic-Absence